

Ascent Academies – Farmington

Trustlands Plan 2016-2017

Goal #1

Goal

End of level SAGE data for 2016-2017 will indicate that math scores will increase by 2% as compared to 2015-2016 end of year SAGE data. SAGE testing will occur April and May 2017. Results from this testing will be available in Summer 2017.

Academic Areas

- Mathematics

Measurements

End-of-year SAGE math proficiency data will be used to measure progress. 2015-2016 SAGE math data indicates 53% of AAUF students scored proficient in math. Our goal is that 2016-2017 SAGE math data will indicate 55% of AAUF scored proficient in math.

Action Plan Steps

Teachers will either attend training at Confratute, or will receive in-person training from those who have attended Confratute. The information obtained from Confratute will help teachers implement the Schoolwide Enrichment Model (SEM). The SEM is Ascent's mission and is the heart of our plan for schoolwide improvement. Teachers will identify students who need additional math instruction, either through intervention or accelerated services. Students will use an online math program to help them achieve their math goals. Trustlands funds will help purchase the Chromebooks needed for implementation of the online program. The SEM and the extended online math instruction will help students become more proficient in math. This increase in math proficiency will be evident in the increase in SAGE math scores.

Expenditures

Category	Description	Estimated Cost
		Total: \$37,875
Professional and Technical Services (300)	Ten teachers will attend Confratute, a professional development opportunity at University of Connecticut during July 2016. Information obtained from the conference aligns directly with AAUF's mission of implementation of the Schoolwide Enrichment Model. Registration \$1,450 each	\$14,500
Travel (580)	Ten teachers will attend Confratute, a professional development opportunity at University of Connecticut during July 2016. Information obtained from the conference aligns directly with AAUF's mission of implementation of the Schoolwide Enrichment Model. Travel = \$650 each	\$6,500
Equipment (Computer	45 Chromebooks will be purchased to allow students to access an online math	\$16,875

Category	Description	Estimated Cost
Hardware, Instruments, Furniture (730)	program to assist with intervention and acceleration. \$375 each	

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$37,875
Professional and Technical Services (300)	\$14,500
Travel (580)	\$6,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$16,875

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$37,218
Total ESTIMATED Available Funds for 2016-2017	\$37,218
Summary of Estimated Expenditures For 2016-2017	\$37,875
Total ESTIMATED Carry Over to 2017-2018	-\$657

Increased Distribution [Edit](#)

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any increase in funds will be used to purchase additional Chromebooks.

Publicity [Edit](#)

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School websi