

Ascent Academies - Farmington 2014 - 2015 School Plan

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

SAGE Summative testing, given in May 2015, will indicate AAUF students, cumulatively, scored 5% higher in math than students in the neighboring district (Davis School District).

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

- SAGE Interim testing, given in December 2014, will indicate that 50% of AAUF students, in grades 3 - 8, are proficient in math.
- SAGE Summative testing, given in May 2015, will indicate AAUF students, cumulatively, scored 5% higher in math than students in the neighboring district (Davis School District).

List the specific steps of the ACTION PLAN for each goal.

- Students will participate in MobyMax to complete math placement tests and for adaptive online instruction. Teachers will use data from MobyMax to inform instruction.
- Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction.
- Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.
- Students will complete SAGE Summative math assessments.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Professional and Technical Services (300)

\$6750

- Registration at Confratute – three teachers at \$1,500 each = \$4,500
- 50% scholarships for three teachers to attend Confratute = \$2,250

Teachers will attend training on the Schoolwide Enrichment Model and share their experiences with other AAUF teachers. Training in SEM will help improve student outcomes.

Travel (580) \$2700

Travel for six teachers to attend Confratute, a week-long, national conference for the Schoolwide Enrichment Model held at University of Connecticut in Storrs, CT.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$4200

12 Chromebook computers @ \$350 each.

Students will use the Chromebooks to complete SAGE testing and to utilize MobyMax, an adaptive math program and assessment tool as stated in the action plan.

Goal #2

State the SPECIFIC goal including when The school will reach the goal. List ACTION PLAN steps below.

SAGE Writing testing, given in February 2015, will indicate AAUF students, cumulatively, scored 5% higher in writing than students in the neighboring district (Davis School District).

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

SAGE Interim testing, given in December 2014, will indicate that 50% of AAUF students, in grades 3 - 8, are proficient in writing.

SAGE Writing assessment, given in February 2015, will indicate AAUF students, cumulatively, scored 5% higher in writing than students in the neighboring district (Davis School District).

List the specific steps of the ACTION PLAN for each goal.

- Students will participate in Utah Compose to complete online writing assignments and assessments. Teachers will use data from Utah Compose to inform instruction.
- Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction.
- Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Professional and Technical Services (300) \$6750

- Registration at Confratute – three teachers at \$1,500 each = \$4,500
- 50% scholarships for three teachers to attend Confratute = \$2,250

Teachers will attend training on the Schoolwide Enrichment Model and share their experiences with other AAUF teachers. Training in SEM will help improve student outcomes.

Travel (580) \$2700

Travel for six teachers to attend Confratute, a week-long, national conference for the Schoolwide Enrichment Model held at University of Connecticut in Storrs, CT.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$3850

11 Chromebook computers @ \$350 each.

Students will use the Chromebooks to complete SAGE testing and to utilize Utah Compose to complete online writing assignments and assessments.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

			Estimated Carry-over from 2013-2014	\$0
			Estimated Distribution in 2014-2015	\$27,015
			Total ESTIMATED Available Funds for 2014-2015	\$27,015
	Goal #1	Goal #2		Totals
Salaries and Employee Benefits (100 and 200)	\$0	\$0		\$0
Professional and Technical Services (300)	\$6,750	\$6,750		\$13,500
Repairs and Maintenance (400)	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0		\$0
Travel (580)	\$2,700	\$2,700		\$5,400
General Supplies (610)	\$0	\$0		\$0
Textbooks (641)	\$0	\$0		\$0
Library Books (644)	\$0	\$0		\$0
Periodicals, AV Materials (650-660)	\$0	\$0		\$0
Software (670)	\$0	\$0		\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,200	\$3,850		\$8,050
			ESTIMATED Total Spent 2014 - 2015	\$26,950
			ESTIMATED Carry Over 2015 - 2016	\$65

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 65 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will

additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Excess funds will be used to purchase additional Chromebooks to provide more student access to MobyMax, Utah Compose, and SAGE assessment.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- Other: Please explain.

Parents are notified via email in a weekly review. Parents will be provided a link to the plan that is posted on our website.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

11/13/2014

6 Approved

0 Not Approved

0 Absent

The local charter board approved the plan on: 11/13/2014