

Template to Prepare 2015-2016 School LAND Trust Plan

This template is a tool to assist school community councils as they prepare the 2015-2016 School Plan

- It may be used as a discussion guide for councils to prepare the School Plan.
- It may be used to prepare and approve the school plan for approval by the local school board while the school page login is unavailable. When the online form is available and the school plan is approved by the local board, the information in the template shall be entered online.
- It may serve as a template to copy/paste the information into the online forms and retain a record of the entry if your district due date is after March.
- This template is found at www.schoollandtrust.org on the homepage under SCHOOLS and Spring 2015..

School Plan 2015-2016

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal. **For this template, if you have more than one goal, please copy/paste the entire Goal Section for each goal and renumber them. A complete goal section is found between **** and **** below.**

New programming will not accept charts or graphs. Information in formats other than regular text should be attached in PDF documents at the end of the form.

GOAL #1

a. State the specific goal in a sentence or two including when the school will reach the goal.

End of level SAGE data will indicate that AAU-Farmington 3rd – 8th grade students scored at least five points higher in math and writing, as measured by percent proficient, than students from the neighboring district.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics
Writing

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. **A table or graph in a PDF may be attached at the end of the School Plan entry.**

Assessment	Date	Goal
SAGE Writing	February 2016	Overall proficiency scores 5% greater than district
SAGE Summative	May 2016	Overall proficiency scores 5% greater than district

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

- Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.
- Students will participate in MobyMax to complete math placement tests and for adaptive online instruction. Teachers will use data from MobyMax to inform instruction.

- Students will participate in Utah Compose to learn and practice writing skills and in preparation for the SAGE Writing Assessment. Teachers will use data from Utah Compose to inform instruction.

e. Does this goal include a behavioral/character education/leadership component?

NO

If Yes, Explain the behavioral/character education/leadership component and clearly describe how it directly affects student academic achievement.

N/A

How much money do you plan to spend on the behavioral/character education/leadership component? Expenditures must total no more than 20% of the distribution for 2015-2016 (excluding carryover) and may not exceed \$5,000.

N/A

Planned EXPENDITURES for behavioral/character education/leadership – Use the dropdown menu to select an expenditure category (***the categories are the same as in f below***). You may select more than one category. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN

f. Planned expenditures (***for all expenditures that are not included in part e***)

You may select more than one category for each goal.

Expenditure Categories:

Professional and Technical Services (300)

- Registration at Confratute – nine teachers at \$1,500 each = \$13,500

By attending Confratute, teachers will gain the skills necessary to successfully implement the Schoolwide Enrichment Model and also receive the skills necessary to provide training to the other campus teachers.

Travel (580)

- Airfare for nine teachers to attend Confratute = \$3,600

Equipment (Computer Hardware, Instruments, Furniture) (730)

- 23 Chromebook Computers @ \$350 each = \$8,050

Students will use Chromebooks to access MobyMax for math instruction and assessment, SAGE testing, and Utah Compose for writing practice and assessment.

Insert a new goal here, if needed, by copy/pasting the entire goal section here and changing the goal #.

2. Financial Proposal *This chart is automatically calculated in the online version from entries made in each goal. You will not have to enter this data online.*

If you wish to enter the data in this template, enter the ESTIMATED Carry-Over from 2014-2015 (found in the 2014-2015 Progress Report) and the Estimated Funding for 2015-2016 found on the website under SCHOOLS/Program Funding. Add them to get the Total Estimated Available Funds for 2015-2016. Then copy the numbers for each category in each goal and enter them to calculate the total expenditure and carry-over.

Estimated Carry-Over from 2014-2015	\$ 0
Estimated Distribution in 2015-2016	\$ 27,015
Total ESTIMATED Available Funds for 2015-2016	\$ 27,015

	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Salaries and Employee Benefits (100 and 200)					
Professional and Technical Services (300)	\$13,500				
Repairs and Maintenance (400)					
Other Purchased Services (Admission and Printing) (500)					
Travel (580)	\$5,400				
General Supplies (610)					
Textbooks (641)					
Library Books (644)					
Periodicals, AV Materials (650-660)					
Software (670)					
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,400				
GOAL TOTALS	\$27,300				
TOTAL PLANNED EXPENDITURE \$ 27,015					
Carry-over to 2016-2017 \$ 0					

3. Please explain the reason for the ESTIMATED carry-over to 2016 – 2017. Funds identified to be carried-over should be identified for a specific future need and should not be used as a savings account.

N/A

4. Plans for expenditures of an increased distribution:

Some years the distribution is larger than the estimate. Please explain how the school will incorporate additional funds into the plan described here. Please provide a clear and adequate explanation so that it will not be necessary to edit the plan if additional money is received.

Any additional funds received will be used to purchase additional Chromebooks to allow for additional student use with MobyMax, SAGE, and Utah Compose.

5. This year, the School LAND Trust Program will begin collecting additional data on how you used your funds. Please indicate whether you plan to spend funds in any of the following areas and prepare to report back the information requested below in the Final Report: (*highlight all that apply*)

- Technology (hardware)—Number and type of units purchased**
- Professional Development—Number of teachers trained**

6. How will the plan and results be publicized to your community? (*highlight all that apply.*)

If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, you may send an email to karen.rupp@schools.utah.gov to request them.

Letters to policy makers and/or administrators of trust lands and trust funds
Sticker and stamps that identify purchases made with School LAND Trust funds
School assembly
School newsletter
School website
School marquee
Other: Please explain

7. The vote of the council/committee to approve the 2015 - 2016 School LAND Trust Plan was recorded in the minutes and took place on:

Date:

The vote was

Number who approved:

Number who did not approved:

Number who where absent:

If the council reconsiders their action to approve the plan or if the district/school board requests changes to the plan, another vote of the council/committee is required.

ADD ANOTHER DATE and vote by copying the same information above between * and **** and then pasting it here.***

Any PDF documents will be attached here, as desired.

***This template is being provided at the request of principals and districts to assist councils in preparing the School Plan during the time the new website LOGIN is unavailable. We hope the template is useful. Input and suggestions are welcome and appreciated.
paula.plant@schools.utah.gov***

2015-2016 School Community Council / Trust Land Committee Signature Form

School: **Ascent Academies - Farmington**

District: **Charter Schools**

This form (or a similar form provided by the school district) is required to inform the local school board or State Charter School Board of the involvement of councils/committees in the planning and implementation of School LAND Trust Plans. All members should sign the form and check the applicable box. If members have additional or clarifying comments, please contact the local school board. Please see schoolandtrust.org and choose CONTACT to find local boards and contact information.

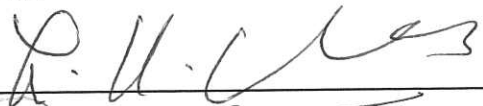
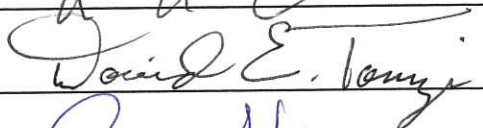
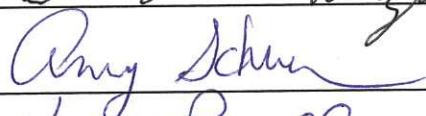
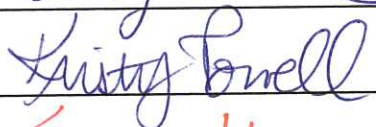
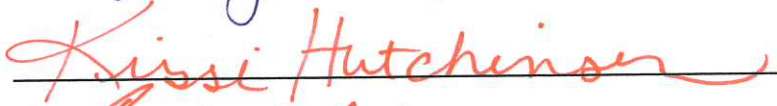
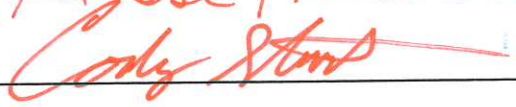
I have participated in reviewing the implementation of the current School LAND Trust Plan and have participated in the development of the 2015-2016 School LAND Trust Plan.

Please print the form and give all council/committee members the opportunity to sign it. Then scan and upload the form into the database from the School LOGIN page of the website. Under Submit, choose Signature Form - Upload the Form. If you are unable to scan and upload the form, please fax it to the district and ask them to complete the task for you.

District Information

Karen Rupp
(801) 538-7764 phone
karen.rupp@schools.utah.gov
(801) 538-7816 fax

SIGNATURE

PRINTED NAME

Lani Rounds
DAVID TANZI
Amy Schriener
Kristy Powell
Krissi Hutchinson
Cody Stewart

Date 3/25/2015