

# Final Report 2014-2015 - Ascent Academies - Farmington

**Please Finish your Final Report Submission**

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## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

| Description   | Planned Expenditures<br>(entered by the school) | Actual Expenditures<br>(entered by the school) | Actual Expenditures<br>(entered by the District<br>Business Administrator) |
|---|---|--|--|
| Carry-Over from 2013-2014                                   | \$0   | N/A  | \$0  |
| Distribution for 2014-2015                                  | \$27,015  | N/A  | \$27,015   |
| Total Available for Expenditure in 2014-2015                | \$27,015  | N/A  | \$27,015   |
| Salaries and Employee Benefits (100 and 200)                | \$0   | \$0  | \$0  |
| Employee Benefits (200)                                     | \$0   | \$0  | \$0  |
| Professional and Technical Services (300)                   | \$13,500  | \$12,960                                       | \$12,690   |
| Repairs and Maintenance (400)                               | \$0   | \$0  | \$0  |
| Other Purchased Services (Admission and Printing) (500)     | \$0   | \$0  | \$0  |
| Travel (580)  | \$5,400   | \$5,465  | \$5,465  |
| General Supplies (610)                                      | \$0   | \$0  | \$0  |
| Textbooks (641)   | \$0   | \$0  | \$0  |
| Library Books (644)   | \$0   | \$0  | \$0  |
| Periodicals, AV Materials (650-660)                         | \$0   | \$0  | \$0  |
| Software (670)  | \$0   | \$0  | \$0  |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$8,050   | \$8,050  | \$8,050  |
| <b>Total Expenditures</b>                                   | <b>\$26,950</b>                                 | <b>\$26,475</b>                                | <b>\$26,205</b>  |
| Remaining Funds (Carry-Over to 2015-2016)                   | \$65  | N/A  | \$810  |

## Goal #1

[EDIT ANSWERS](#)

### Goal

SAGE Summative testing, given in May 2015, will indicate AAUF students, cumulatively, scored 5% higher in math than students in the neighboring district (Davis School District).

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE Interim testing, given in December 2014, will indicate that 50% of AAUF students, in grades 3-8, are proficient in math. SAGE Summative testing, given in May 2015, will indicate AAUF students, cumulatively, scored 5% higher in math than students in the neighboring district (Davis School District).

**Please show the before and after measurements and how academic performance was improved.**

2014-2015 SAGE Interim Scores Mathematics

The SAGE interim math test was not completed, with validity, as expected due to technical difficulties getting the SAGE testing platform to sync with Chromebooks.

2013-2014 SAGE Summative Math Scores for Current Ascent Students Tested at Their Previous School

- 4th Grade (tested previous year in 3rd Grade) - 41% proficient
- 5th Grade (tested previous year in 4th Grade) - 49% proficient
- 6th Grade (tested previous year in 7th Grade) - 33% proficient
- 7th Grade (tested previous year in 6th Grade) - 22% proficient
- 8th Grade (tested previous year in 7th Grade) - 53% proficient

2014-2015 SAGE Summative Math Scores for Current Ascent Academies - Farmington (AAUF) Students

- 3rd Grade - 52% proficient
- 4th Grade - 57% proficient
- 5th Grade - 46% proficient
- 6th Grade - 47% proficient
- 7th Grade - 60% proficient
- 8th Grade - 71% proficient

In 2013-2014 only 39.6% of the Ascent students tested at their previous school were proficient in math. In 2014-2015, after receiving a years' instruction at AAUF, 55.5% of the students tested were proficient in math. This is a 15.9% improvement in SAGE math proficiency.

2014-2015 Davis District Summative SAGE Math Scores Compared to AAUF

- Davis District = 49% proficient
- AAUF = 53% proficient

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Students will participate in MobyMax to complete math placement tests and for adaptive online instruction. Teachers will use data from MobyMax to inform instruction. Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction. Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes. Students will complete SAGE Summative math assessments.

**Please explain how the action plan was implemented to reach this goal.**

All students complete a MobyMax benchmark assessment three times each year. Teachers use data from the MobyMax assessment to identify holes in students' learning as well as to identify students performing above grade level. Instruction is planned and implemented with these learning deficits and strengths in mind. MobyMax is used as an instructional tool within the classroom and also in most classrooms, assigned as homework. MobyMax is designed to supplement the classroom instruction.

received from the testing was not valid. The testing process was a terrific learning tool for both students and staff and had a positive effect on the procedures implemented for the SAGE summative testing.

Teachers have received a combined total of over 1,600 hours of SEM training to assure appropriate implementation of the components of SEM that AAUF has chosen to utilize. The SEM model, as proven by research and data, is an effective model to use for schoolwide improvement in order to improve student outcomes. The 15.9% growth in math proficiency from SAGE summative testing, between our students' scores in 2013-2014 and their scores in 2014-2015, is a testament to the value of SEM.

### Expenditures

| Category  | Description   | Estimated Cost | Actual Cost | Actual Use  |
|---|---|----------------|-------------|---|
| Professional and Technical Services (300)                   | Registration at Confratute ? three teachers at \$1,500 each = \$4,500<br>50% scholarships for three teachers to attend Confratute = \$2,250<br>Teachers will attend training on the Schoolwide Enrichment Model and share their experiences with other AAUF teachers. Training in SEM will help improve student outcomes. | \$6,750        | \$6,480     | A total of 10 teachers attended Confratute. Some paid a portion of the cost while others were paid in full by AAUF.   |
| Travel (580)  | Travel for six teachers to attend Confratute, a week-long, national conference for the Schoolwide Enrichment Model held at University of Connecticut in Storrs, CT.   | \$2,700        | \$2,733     | A total of 10 staff members attended Confratute. Some staff paid a portion or all of their travel expenses and AAUF paid 100% of the travel for some staff or supplemented the travel for others. |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | 12 Chromebook computers @ \$350 each. Students will use the Chromebooks to complete SAGE testing and to utilize MobyMax, an adaptive math program and assessment tool as stated in the action plan.   | \$4,200        | \$4,025     | AAUF purchased a classroom set of Chromebooks on a mobile cart for teachers to checkout.  |
|   | Total:  | \$13,650       | \$13,238    |   |

### Goal #2 Goal

[EDIT ANSWERS](#)

SAGE Writing testing, given in February 2015, will indicate AAUF students, cumulatively, scored 5% higher in writing than students in the neighboring district (Davis School District).

### Academic Areas

- Writing

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE Interim testing, given in December 2014, will indicate that 50% of AAUF students, in grades 3 - 8, are proficient in writing. SAGE Writing assessment, given in February 2015, will indicate AAUF students, cumulatively, scored 5% higher in writing than students in the neighboring district (Davis School District).

**Please show the before and after measurements and how academic performance was improved.**

2014-2015 SAGE Interim Scores Writing

Unfortunately, due to technical difficulties, Ascent Academies Farmington was unable to complete the interim SAGE writing test.

Although the writing test was given in February 2015, the scores were integrated into the Language Arts summative SAGE test. Scores, from the category Writing, are shown below:

#### AAUF Writing Scores

3rd Grade = 303  
4th Grade = 368  
5th Grade = 395  
6th Grade = 405  
7th Grade = 450  
8th Grade = 436

AVERAGE = 392.8

The current configuration of SAGE data does not allow you to view the individual SAGE categories for other districts. However, we are able to compare our students writing scores to the state averages. These are shown below:

#### Utah Writing Scores

3rd Grade = 322  
4th Grade = 346  
5th Grade = 385  
6th Grade = 405  
7th Grade = 425  
8th Grade = 437

AVERAGE = 387.8

When comparing the averages between Utah and AAUF writing scores, students at AAUF scored 5 points higher.

#### 2013-2014 SAGE Summative Language Arts Scores for Current Ascent Students Tested at Their Previous School

4th Grade (tested previous year in 3rd Grade) = 52% proficient  
5th Grade (tested previous year in 4th Grade) = 49% proficient  
6th Grade (tested previous year in 7th Grade) = 54% proficient  
7th Grade (tested previous year in 6th Grade) = 39% proficient  
8th Grade (tested previous year in 7th Grade) = 39% proficient

AVERAGE = 46.6% proficient

#### 2014-2015 Davis District Summative SAGE Language Arts Scores Compared to AAUF

Davis District = 49% proficient  
AAUF = 57% proficient

## Action Plan Steps

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### **This is the Action Plan Steps identified in the plan to reach the goal.**

Students will participate in Utah Compose to complete online writing assignments and assessments. Teachers will use data from Utah Compose to inform instruction. Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction. Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

### **Please explain how the action plan was implemented to reach this goal.**

Teachers have received a combined total of over 1,600 hours of SEM training to assure appropriate implementation of the components of SEM that AAUF has chosen to utilize. The SEM model, as proven by research and data, is an effective model to use for schoolwide improvement in order to improve student outcomes. The 10.4% increase of proficiency in language arts scores from students in 2013-2014 (46.6%) to the 2014-2015 proficiency (57%) is a testament to the positive impact SEM has on schoolwide improvement.

## Expenditures

| Category  | Description   | Estimated Cost | Actual Cost | Actual Use  |
|---|---|----------------|-------------|---|
| Professional and Technical Services (300)                   | Registration at Confratute ? three teachers at \$1,500 each = \$4,500<br>50% scholarships for three teachers to attend Confratute = \$2,250<br>Teachers will attend training on the Schoolwide Enrichment Model and share their experiences with other AAUF teachers. Training in SEM will help improve student outcomes. | \$6,750        | \$6,480     | A total of 10 teachers attended Confratute. Some paid a portion of the cost while others were paid in full by AAUF.   |
| Travel (580)  | Travel for six teachers to attend Confratute, a week-long, national conference for the Schoolwide Enrichment Model held at University of Connecticut in Storrs, CT.   | \$2,700        | \$2,732     | A total of 10 staff members attended Confratute. Some staff paid a portion or all of their travel expenses and AAUF paid 100% of the travel for some staff or supplemented the travel for others. |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | 11 Chromebook computers @ \$350 each. Students will use the Chromebooks to complete SAGE testing and to utilize Utah Compose to complete online writing assignments and assessments.  | \$3,850        | \$4,025     | AAUF purchased a classroom set of Chromebooks on a mobile cart for teachers to checkout.  |
| Total:  |   | \$13,300       | \$13,237    |   |

## Increased Distribution

Edit

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Excess funds will be used to purchase additional Chromebooks to provide more student access to MobyMax, Utah Compose, and SAGE assessment.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

Edit

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- Other: Please explain.
  - Parents are notified via email in a weekly review. Parents will be provided a link to the plan that is posted on our website.

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website
- Other: Please explain.

### Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

### Summary Posting Date

Edit

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-19**

### Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  | Board Approval Date |
|-----------------|---------------------|---------------|------------|---------------------|
| 6               | 0                   | 0             | 2014-11-13 | 2014-11-13          |

### Required for Submission

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

BACK

SUBMIT FOR REVIEW



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